


QUEENSLAND STATE SCHOOL REPORTING - 2010

Coalstoun Lakes State School (1225)

| | | |
|---|----------------|--|
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| | Webpages | Additional reporting information pertaining to Queensland state schools is located on the My School website and the Department's Right to Information site . |
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Principal's foreword

Introduction

The School Annual Report provides parents, staff, students and the community with meaningful information about the school. It provides information regarding the school environment, achievements, and curriculum offerings as well as information relating to staff and parents in regards to their satisfaction with the school. For those parents, carers or persons responsible for a student who are unable to access this report on the internet or would prefer a hard copy of the document; copies are available on request from the school office and may be obtained during school hours.

The principal, the staff, the parents and the community wish to provide an environment which will be educational and thought provoking for children of all ages. Through many varied experiences the children should be challenged to further their knowledge of their immediate community and the far off world. All students will come to appreciate the importance and necessity of the life skills of co-operation, participation, thoughtfulness and common sense. The children will look towards industry and integrity.

The community is often dependent on seasonal influences and has a non-transient population. The nearest town is Biggenden, which is approximately 24 km from the school. The Coalstoun Lakes State School has an active Parents and Citizens Association. Our School has a highly valued and strong parent support of all activities undertaken by the School.

School progress towards its goals in 2010

Considerable progress was made in achieving the following:

- An increased focus on the direct teaching of literacy and numeracy in accordance with the school NAPLAN Plan and Annual Operation Plan.
- Opportunities provided for all staff and parents to attend workshops for Essential Learnings and Standards and the QCAR Framework, focussing on NAPLAN and QCATS.
- Focus activities provided that enhanced students' socialisation skills and their ability to communicate and interact with their peers in cluster schools incorporating opportunities to use ICTS (transition).

Future outlook

There were 36 students enrolled at the school during 2010. Over the last 6 years enrolments have fluctuated between 38 and 21 students. Enrolment forecasts for the next three years indicate student enrolments in the low to mid thirties.

The school has a very supportive parent and community body and this partnership is flourishing. The school will continue to be an integral part of the Coalstoun Lakes community for many years to come.

“Every Day in Every Classroom, Every Child Learning and Achieving” is the official motto that has been adopted by the staff, students and parents at the school to ensure maximisation of the school time. A very strong partnership has been developed with all key stakeholders and this ensures continuity of student learning is maintained to a high level.

Focus will continue to be placed on providing a supportive, educational environment for all students that ensures maximum learning opportunities are developed at all times for all students. Staff members will continue to develop their skills and ensure productive and valuable Professional Development is undertaken on a regular basis to ensure professional growth especially in the areas of literacy, numeracy, EATSIPS, ACARA and ICTs. Coalstoun Lakes State School has a proud heritage and in 2010 celebrated '100 years of Education' with celebrations occurring in the school with enormous community involvement.

Our school at a glance

School Profile

Coalstoun Lakes State School is located at 3 Main Street, Coalstoun Lakes in the rural shire of North Burnett. The School is a State School offering co-educational education to years Prep to 7, with the current 2010 enrolment standing at 36. The School has been established for 100 years and serves a very stable farming community and established residents of the township. Coalstoun Lakes State School is currently in the Central Education Region.

Coeducational or single sex: Coeducational

Year levels offered: Prep to Year 7

Total student enrolments for this school:

| Total Enrolment | Girls | Boys | Enrolment Continuity (Feb 2010 – Nov 2010) |
|-----------------|-------|------|--|
| 36 | 20 | 16 | 89% |

Characteristics of the student body:

The students at Coalstoun Lakes State School totalled 36 in 2010 and had a ratio of 4 males to every 5 females. All students came from English speaking families with the majority of families coming from a rural setting. The continuity of enrolment remained constant through the year with a minimum number of students leaving the school due to family relocation.

Class sizes – Proportion of school classes achieving class size targets in 2010

| Phase | Average Class Size | Percentage of classes in the school | | | |
|-------------------|--------------------|-------------------------------------|--------------|-----------|-------------|
| | | On or under target | Under Target | On Target | Over Target |
| Prep – Year 3 | 18 | 100% | 100% | 0% | 0% |
| Year 4 – Year 10 | 15 | 100% | 100% | 0% | 0% |
| Year 11 – Year 12 | | | | | |
| All Classes | 17 | 100% | 100% | 0% | 0% |

School Disciplinary Absences

| Disciplinary Absences | Count of Incidents |
|---------------------------------|--------------------|
| Short Suspensions - 1 to 5 days | 0 |
| Long Suspensions - 6 to 20 days | 0 |
| Exclusions | 0 |
| Cancellations of Enrolment | 0 |

Our school at a glance

Curriculum offerings

Our distinctive curriculum offerings

- Curriculum Framework covers integrated units over a three year cyclic period. Our units cover the five citizens model of Democratic Citizen, Informed Citizen, Healthy Citizen, Creative Citizen and Eco Citizen. These are the organisers for the Key Learning Areas.
- Learning Connections Program is offered to all grade levels and focuses heavily on physical activity and brain development

Extra curricula activities

- End of term unit celebrations to showcase student work.
- ANZAC Day ceremony organized by the Biggenden RSL in association with the North Burnett Regional Council.
- Project Club is controlled by the students. President, Secretary and Treasurer are elected each year. The students are actively involved with organizing fund raising ventures, with proceeds going to equipment and improvements for the school.
- Students hold special fundraising days to support charitable organizations. For example they have participated in Jeans for Jenes Day, Sunnies for Sight Day and many other Cancer support days.
- Students participate in many sporting trials in which they aim at representing the Biggenden & District team at the North Burnett Zone and then if selected compete further at the Wide Bay level.
- Every second year a school camp is held, normally for a week. Recent camps have been to Brisbane, Canberra, Yeppoon and the Sunshine Coast. In 2010 students travelled to Canberra.
- Presents for Easter, Mother's Day, Father's Day and Christmas are made for parents by students.
- Principal is President of the Biggenden & District Sports Association and the North Burnett Sports Association.
- Parent representatives & Principal are part of the Biggenden Country Schools Sports Committee, with a parent representative holding the Secretary's position.
- Students participate in Small Schools Sports days which include Athletics, Swimming and an annual sports day held at various locations.
- Permaculture garden exists in the school rainforest area with students maintaining it.
- Coalstoun Lakes State School centenary was celebrated in 2010 with over 750 people spending the weekend renewing friendships and reliving memories.

How Information and Communication Technologies are used to assist learning

Teacher/s is/are progressively integrating information and communications technologies (ICTs) in the students' learning programs. Effective use of ICTs is a major priority for the enhancement of students' learning. Students use the computers extensively throughout their daily routines and activities include: participating in a typing program that enhances their keyboard skills; a variety of programs that facilitate the reinforcement of curriculum areas; word processing; web quests; internet usage for research; Learning Objects; The Learning Place – online chats; unit outlines.

The School now has the Managed Operating Environment (MOE) working and is using One School extensively.

The Building Education Revolution (BER) project provided the school with a new building which has begun to be used as a technology innovation centre.

Our school at a glance

Social climate

Coalstoun Lakes State School is a warm and friendly place to learn and work. The school has developed its Responsible School Behaviour Plan and it is reviewed and monitored regularly. The school has a visiting guidance officer and behaviour management support teacher to support students and their families. A Chaplain visits the school one day a fortnight and has become an integral part of our social climate for students and staff.

Students and parents expressed that they were very satisfied with the school environment offering a safe environment and a good education. They express they are happy to go to school and the behaviour at the school is extremely good.

Parent, student and teacher satisfaction with the school

An overwhelming majority of parents, students and teachers were very satisfied with the school. Parents and caregivers were impressed that their children were getting a good education. The students reinforced that they were getting a good education at the school. Staff members were overwhelmingly satisfied with staff morale and all participated in professional development activities.

| Performance measure | Result 2010 |
|---|-------------|
| Percentage of parents/caregivers satisfied that their child is getting a good education at school | 100% |
| Percentage of students satisfied that they are getting a good education at school | 100% |
| Percentage of parents/caregivers satisfied with their child's school | 100% |
| Percentage of school workforce satisfied with access to professional development opportunities that relate to school and systemic initiatives | 100% |
| Percentage of staff members satisfied with morale in the school | 100% |

Involving parents in their child's education.

The Coalstoun Lakes State School has an active Parents and Citizens Association. Our School has a highly valued and strong parent support of all activities undertaken by the School. Parent input into the school's development and annual operation plan is encouraged with parents being consulted as to improving the school's effectiveness and in determining the direction in which the school is heading. Parents are involved in many activities with sharing days being held at the end of each term, sporting activities and carnivals along with many other incidental events that occur that parents and community members are invited to attend. The school promotes an open door policy where parents are encouraged to discuss their child's progress with teachers as the need arises. Teachers are always interested in discussing the academic and social development of the students.

Our school at a glance

Reducing the school's environmental footprint

The students and staff have made a conscious effort to reduce the environmental footprint. Reduction in the use of electricity has occurred with 29% less usage being recorded. The installation of solar panels on the school roof has also reduced the expenditure on electricity by 20%. Continual efforts are being made to recycle paper, mulch all garden areas and the students have scrap containers which they collect their unwanted lunch items and turn them into compost.

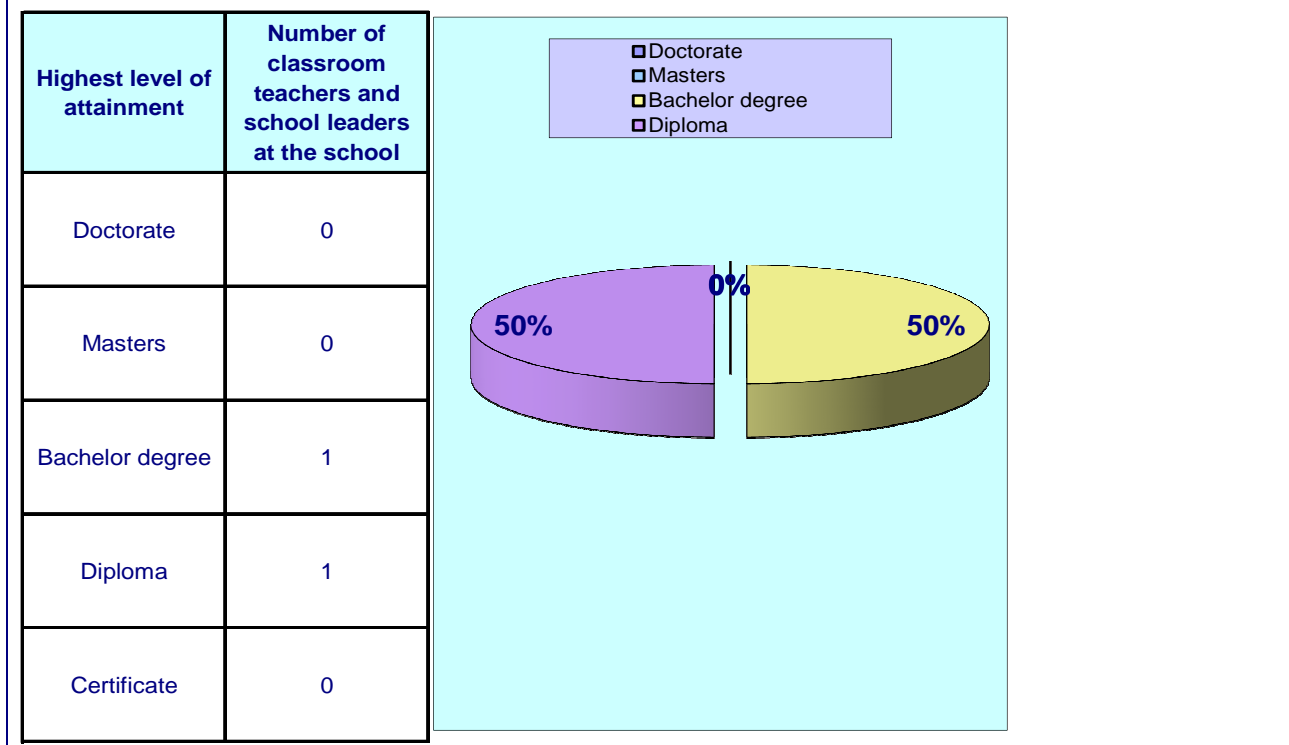
| Year | Total | Electricity | Sewerage | Waste | Water | Gas | Other | Electricity KwH | WaterKL | GasMJ |
|-------------------------------|---------|-------------|----------|-------|-------|-----|-------|--------------------|---------|-------|
| 2010 | \$1,827 | \$1,518 | \$0 | \$266 | \$0 | \$0 | \$43 | 7,605 | 0 | 0 |
| 2009 | \$2,162 | \$1,889 | \$0 | \$0 | \$0 | \$0 | \$273 | 10,711 | 0 | 0 |
| % change 2009 - 2010 | -15% | -20% | N/A | N/A | N/A | N/A | -84% | -29% | N/A | N/A |

Our staff profile

Staff composition, including Indigenous Staff

| Workforce Composition | Teaching Staff | Non-teaching Staff | Indigenous Staff |
|-----------------------|----------------|--------------------|------------------|
| Headcounts | 2 | 4 | 0 |
| Full-time equivalents | 2 | 2 | 0 |

Qualifications of all teachers.



Our staff profile

Expenditure on and teacher participation in professional development.

The total funds expended on teacher professional development in 2010 was \$4007 .

The major professional development initiatives are as follows: : Principal leadership development, literacy and numeracy development, teacher pedagogy workshops and mentoring activities and ICT skills workshops.

The involvement of the teaching staff in professional development activities during 2010 was 100 %.

Average staff attendance

For permanent and temporary staff and school leaders, the staff attendance rate was 99% in 2010.

Proportion of staff retained from the previous school year.

From the end of the previous school year, 100% of staff were retained by the school for the entire 2010 school year.

Performance of our students

Key student outcomes

Attendance

Student attendance - 2010

The average attendance rate for the whole school as a percentage in 2010 was 97%.

Student attendance for each year level

| Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 | Year 7 | Year 8 | Year 9 | Year 10 | Year 11 | Year 12 |
|--------|--------|--------|--------|--------|--------|--------|--------|--------|---------|---------|---------|
| 96% | 98% | 96% | | 97% | 96% | 97% | | | | | |

Description of how non-attendance is managed by the school

Non-attendance is managed in state schools in line with the DET policies, SMS-PR-029: Managing Student Absences and SMS-PR-036: Roll Marking in State Schools, which outline processes for managing and recording student attendance and absenteeism.

Student attendance records are maintained each day with the manual marking of class rolls in the morning and again in the afternoon. These rolls are then collated each Thursday and entered on the Schools Management System (SMS). Education Qld codes are used to record student absences according to information provided by parents/caregivers on their child's absence. Parents/caregivers notify the school either by phone or in a written format of their child's absence either on the day of the absence, prior to the child being absent or upon the child's return to school. There was no unexplained absences that occurred during 2010 at the school, which reinforces the strong parent school relationship that exists in this environment.

Achievement – Years 3, 5, 7, and 9

National Assessment Program – Literacy and Numeracy (NAPLAN) results – our reading, writing, spelling, grammar and punctuation, and numeracy results for the Years 3, 5, 7 and 9.

Our reading, writing, spelling, grammar and punctuation, and numeracy results for the Years 3, 5, 7 and 9 are available via the MySchool website at <http://www.myschool.edu.au/>

To access our NAPLAN results, click on the MySchool link above. You will then be taken to the *My School* website with the following 'Find a school' text box.

The screenshot shows a search interface titled "Find a school". It contains two main search sections. The first section is "Search by school name", which includes a text input field and a yellow "GO" button. The second section is "Search by suburb, town or postcode", which includes a text input field, two radio button options for "Sector" (Government and Non-government), and a yellow "SEARCH" button.

Where it says '**Search by school name**', type in the name of the school whose NAPLAN results you wish to view, and select <GO>.

Read and follow the instructions on the next screen; you will be asked to accept the **Terms of Use** and Privacy Policy before being able to access NAPLAN data.

If you are unable to access the internet, please contact the school for a paper copy of our school's NAPLAN results.

Performance of our students

Achievement – Closing the Gap

In 2010 Coalstoun Lakes State School had no indigenous students enrolled at the school.